

No Name Elementary School
117 New Hope Road
Bedford, SC 29000



Grades: K-5

Enrollment: 605

Principal:

Eliza Pinckney 803-123-4567

Superintendent:

John Adams 803-123-4567

District Board Chairman:

Martha Washington 803-123-4567

THE STATE OF SOUTH CAROLINA

**Annual School
Report Card**

2004

ABSOLUTE RATING: Good

Absolute Ratings of Elementary Schools with Students Like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	60	12	1	0

IMPROVEMENT RATING: Below Average

ADEQUATE YEARLY PROGRESS: No

This school met 11 of 17 objectives. The objectives included performance and participation of students in various groups and student attendance.

South Carolina Performance Goal

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For more information, visit Web sites at: www.myschools.com
www.sceoc.org

No Name Elementary School

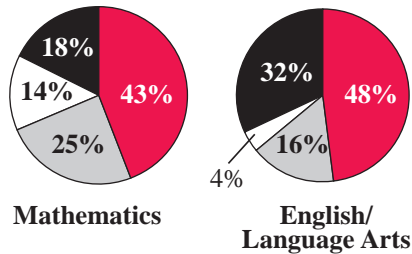
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/AP
2002	Good	Below Average	N/AP
2003	Good	Below Average	No
2004	Good	Below Average	No

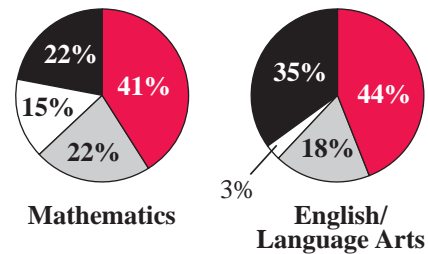
The Improvement Rating is calculated by measuring the progress of individual student test scores from one year to the next. The percentage of students with complete test records used to calculate this school's Improvement Rating from 2003 to 2004 was **85.2%**.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School



Schools with Students Like Ours



DEFINITION OF CRITICAL TERMS:

- Advanced** - Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** - Well prepared to work at next grade level; met expectations
- Basic** - Met standards; minimally prepared; can go to next grade level
- Below Basic** - Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies results are to be included in the 2005 school report card.

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PACT PERFORMANCE BY STUDENT GROUPS

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.	% State Obj.
ENGLISH/LANGUAGE ARTS								
ALL STUDENTS	313	99.7	16.0	47.9	32.3	3.8	36.1	17.6
GENDER								
Male	164	99.4	20.1	48.8	28.0	3.0	31.1	17.6
Female	149	100	11.4	47	36.9	4.7	41.6	17.6
RACIAL/ETHNIC GROUP								
White	156	99.4	5.8	40.4	48.1	5.8	53.8	17.6
African American	147	100	27.9	55.8	15.0	1.4	16.3	17.6
Asian/Pacific Is.	2	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Am. Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	17.6
DISABILITY STATUS								
Not Disabled	261	99.6	11.5	46.7	37.2	4.6	41.8	17.6
Disabled	52	100	38.5	53.8	7.7	0.0	7.7	17.6
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Non-migrant	36	99.7	44.4	44.4	11.1	0.0	11.1	17.6
ENGLISH PROFICIENCY								
Limited Eng. Prof.	0	I/S	I/S	I/S	I/S	I/S	I/S	17.6
Non-LEP	36	99.7	44.4	44.4	11.1	0.0	11.1	17.6
SOCIO-ECONOMIC STATUS								
Subsidized Meals	140	99.2	28.6	55.7	15.0	0.7	15.7	17.6
Full-Pay Meals	173	100	5.8	41.6	46.2	6.4	52.6	17.6
MATHEMATICS								
ALL STUDENTS	313	99.7	24.6	44.1	17.6	13.7	31.3	15.5
GENDER								
Male	164	99.4	24.4	43.9	18.3	13.4	31.7	15.5
Female	149	100	24.8	44.3	16.8	14.1	30.9	15.5
RACIAL/ETHNIC GROUP								
White	156	99.4	9.6	44.2	23.7	22.4	46.2	15.5
African American	147	100	42.2	44.9	10.9	2.0	12.9	15.5
Asian/Pacific Is.	2	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Am. Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	15.5
DISABILITY STATUS								
Not Disabled	261	99.6	16.9	46.4	20.3	16.5	36.8	15.5
Disabled	52	100	63.5	32.7	3.8	0.0	3.8	15.5
MIGRANT STATUS								
Migrant	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-migrant	36	100	69.4	30.6	0.0	0.0	0.0	15.5
ENGLISH PROFICIENCY								
Limited Eng. Prof.	0	I/S	I/S	I/S	I/S	I/S	I/S	15.5
Non-LEP	36	100	69.4	30.6	0.0	0.0	0.0	15.5
SOCIO-ECONOMIC STATUS								
Subsidized Meals	140	100	42.9	49.3	6.4	1.4	7.9	15.5
Full-Pay Meals	173	100	9.8	39.9	26.6	23.7	50.3	15.5

ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Profi- cient	% Advanced	% Prof. & Adv.
ENGLISH/LANGUAGE ARTS								
Grade 3	2003	112	97.8	17.9	33.0	43.8	5.4	49.1
	2004	96	100	14.6	36.5	41.7	7.3	49.0
Grade 4	2003	104	97.2	13.5	36.5	46.2	3.8	50.0
	2004	106	99.2	8.5	48.1	40.6	2.8	43.4
Grade 5	2003	91	98.1	34.1	39.6	24.2	2.2	26.4
	2004	111	100	24.3	57.7	16.2	1.8	18.0
MATHEMATICS								
Grade 3	2003	112	98.2	30.4	33.0	17.0	19.6	36.6
	2004	96	100	26.0	42.7	15.6	15.6	31.3
Grade 4	2003	106	99.2	23.6	51.9	20.8	3.8	24.5
	2004	106	99.2	23.6	36.8	17.9	21.7	39.6
Grade 5	2003	91	98.3	31.9	28.6	22.0	17.6	39.6
	2004	111	100	24.3	52.3	18.9	4.5	23.4

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*Prior year's audited financial data

EVALUATIONS BY TEACHERS, STUDENTS AND PARENTS

	Teachers 15	Students* 77	Parents* 20
Number of Surveys Returned			
% satisfied w/learning environment	97.0	90.9	93.0
% satisfied with social & physical environment	85.0	86.0	85.3
% satisfied w/home-school relations	97.0	92.0	80.3

*5th grade students and parents only.



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SCHOOL PROFILE

	Our School	Change from Last Year	Schools w/Students Like Ours	Median Elementary Schools
STUDENTS (n=605)				
• First graders who attended full day	76.0%	Down from 87.0%	95.3%	96.6%
• Retention rate	3.5%	Up from 2.9%	3.0%	3.4%
• Attendance rate	97.3%	Up from 96.8%	96.3%	96.4%
• On academic plans	23.9%	Down from 26.1%	33.2%	37.5%
• On academic probation	0.0%	N/R	0.0%	0.0%
• With disabilities other than speech taking PACT (ELA) off grade level	10.9%	Up from 9.4%	8.0%	7.8%
• With disabilities other than speech taking PACT (Math) off grade level	10.9%	Up from 7.1%	3.3%	14.0%
• Older than usual for grade	1.8%	Up from 1.2%	1.0%	1.2%
• Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
• Eligible for gifted and talented	26.2%	Down from 27.1%	19.2%	12.6%
• With disabilities other than speech	10.9%	Up from 9.4%	8.0%	7.8%
STAFF (n=52)				
• Teachers with advanced degrees	53.2%	Up from 41.8%	50.0%	48.6%
• Continuing contract teachers	76.6%	Down from 80.4%	87.9%	85.3%
• Highly qualified teachers	72.3%	No change	77.1%	75.2%
• Teachers on emergency or provisional certificates	0.3%	N/R	1.3%	0.9%
• Teachers returning from previous year	86.0%	Down from 86.7%	87.6%	86.2%
• Average teacher salary	\$39,283	Up 12.5%	\$40,071	\$39,333
• Prof. development days/teacher	9.1 days	Up from 6.9 days	9.8 days	10.1 days
• Teacher attendance rate	96.3%	Up from 94.2%	98.2%	96.7%
SCHOOL				
• Principal's years at school	4.0	Up from 3.0	4.0	4.0
• Student-teacher ratio	17 to 1	Down from 17.7 to 1	19.8 to 1	18.5 to 1
• Prime instructional time	95.9%	Up from 92.8%	90.6%	90.4%
• Dollars spent per pupil*	\$5,600	Up 7.8%	\$5,419	\$5,509
• Opportunities in the arts	Good	No change	Good	Good
• Percentage of expenditures spent on teacher salaries*	64.7%	Down from 76.1%	66.4%	66.5%
• Character education	Good	No change	Good	Good
• Parents attending conferences	95.0%	Down from 98.0%	98.0%	97.0%
• SACS accreditation	Yes	No change	Yes	Yes
			Our District	State Median
% Highly qualified teachers in low poverty schools			97.9	85.2
% Highly qualified teachers in high poverty schools			23.2	35.7
AYP Indicator	% State Objective		Met State Objective	
Student attendance	95.3		Yes	

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*Prior year's audited financial data





PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a great year at No Name Elementary. Our students performed well academically and artistically. They engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

- The Odyssey of the Mind team scored first in the district and second in the state competitions;
- Our students earned 23 awards in the State Fair competition;
- Four strings students were chosen for the district orchestra and
- The school won DHEC's Friend of the Environment Award for its ecology program.

Our teachers worked very hard this year too. We renewed our 10-year accreditation with the Southern Association of Colleges and Schools, and more of our teachers were able to attend professional development activities and served on several district committees. We completed the five-year school renewal plan.

Five teachers completed their master's degrees. Paul Forrest was selected Teacher of the Year for the school. He is competing for the district honor this spring.

We also appreciate a great PTO and School Improvement Council. The PTO raised funds for the after school homework center that the School Improvement Council felt was needed. Students who attended the homework center showed the greatest improvement on PACT assessments.

No Name Elementary is more than a place. It is a community, and we are glad you are part of it.

DEFINITION OF SCHOOL RATING TERMS

Excellent - School is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good - School is exceeding the standards for progress toward the 2010 SC Performance Goal.

Average - School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DEFINITION OF ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

